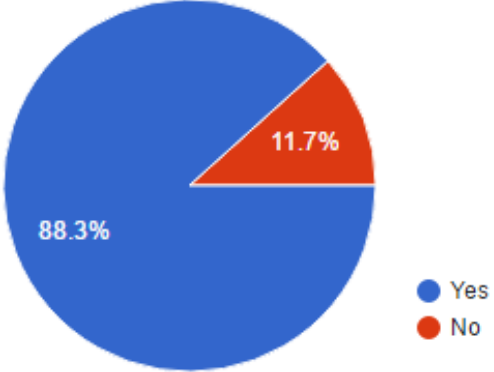
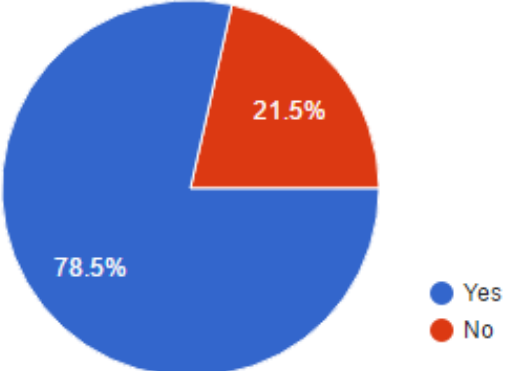
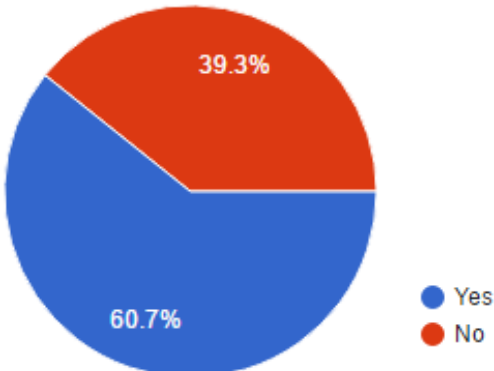
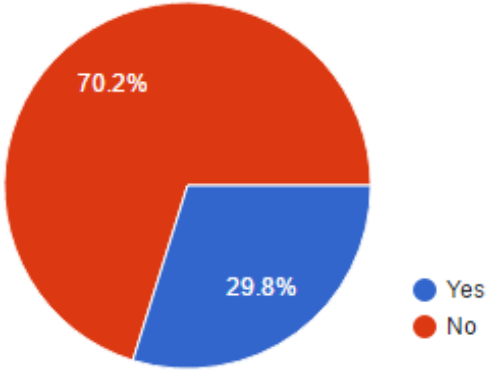
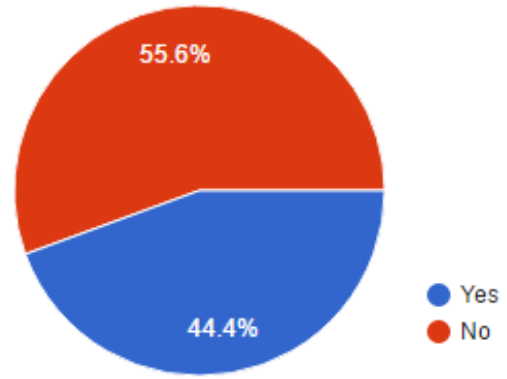


Success Criteria in Year 6

Sample Success Criteria Shown	Responses										
<p>Success Criteria: Story writing</p> <table border="1" data-bbox="170 456 732 555"> <tr> <td data-bbox="170 456 220 506"></td> <td data-bbox="220 456 732 506">Include a mythical creature</td> </tr> <tr> <td data-bbox="170 506 220 555"></td> <td data-bbox="220 506 732 555">Follow the rags-to-riches model</td> </tr> </table>		Include a mythical creature		Follow the rags-to-riches model	 <p>A pie chart showing the distribution of responses for the first success criteria. The 'Yes' response (blue) accounts for 88.3% of the total, while the 'No' response (red) accounts for 11.7%. A legend to the right of the chart identifies blue as 'Yes' and red as 'No'.</p>						
	Include a mythical creature										
	Follow the rags-to-riches model										
<p>Success Criteria: Story writing</p> <table border="1" data-bbox="156 846 737 1055"> <tr> <td data-bbox="156 846 220 896"></td> <td data-bbox="220 846 737 896">Describe the setting in detail</td> </tr> <tr> <td data-bbox="156 896 220 945"></td> <td data-bbox="220 896 737 945">Include a mythical creature</td> </tr> <tr> <td data-bbox="156 945 220 994"></td> <td data-bbox="220 945 737 994">Use varied sentences and punctuation</td> </tr> <tr> <td data-bbox="156 994 220 1055"></td> <td data-bbox="220 994 737 1055">Include speech</td> </tr> </table>		Describe the setting in detail		Include a mythical creature		Use varied sentences and punctuation		Include speech	 <p>A pie chart showing the distribution of responses for the second success criteria. The 'Yes' response (blue) accounts for 78.5% of the total, while the 'No' response (red) accounts for 21.5%. A legend to the right of the chart identifies blue as 'Yes' and red as 'No'.</p>		
	Describe the setting in detail										
	Include a mythical creature										
	Use varied sentences and punctuation										
	Include speech										
<p>Success Criteria: Story writing</p> <table border="1" data-bbox="151 1283 735 1491"> <tr> <td data-bbox="151 1283 220 1332"></td> <td data-bbox="220 1283 735 1332">Use noun phrases</td> </tr> <tr> <td data-bbox="151 1332 220 1382"></td> <td data-bbox="220 1332 735 1382">Include speech punctuation</td> </tr> <tr> <td data-bbox="151 1382 220 1431"></td> <td data-bbox="220 1382 735 1431">Use a variety of sentence openers</td> </tr> <tr> <td data-bbox="151 1431 220 1491"></td> <td data-bbox="220 1431 735 1491">Use a range of tenses</td> </tr> </table>		Use noun phrases		Include speech punctuation		Use a variety of sentence openers		Use a range of tenses	 <p>A pie chart showing the distribution of responses for the third success criteria. The 'Yes' response (blue) accounts for 60.7% of the total, while the 'No' response (red) accounts for 39.3%. A legend to the right of the chart identifies blue as 'Yes' and red as 'No'.</p>		
	Use noun phrases										
	Include speech punctuation										
	Use a variety of sentence openers										
	Use a range of tenses										
<p>Success Criteria: Story writing</p> <table border="1" data-bbox="150 1697 738 1960"> <tr> <td data-bbox="150 1697 220 1747"></td> <td data-bbox="220 1697 738 1747">Use noun phrases to describe settings</td> </tr> <tr> <td data-bbox="150 1747 220 1796"></td> <td data-bbox="220 1747 738 1796">Include punctuation within speech</td> </tr> <tr> <td data-bbox="150 1796 220 1845"></td> <td data-bbox="220 1796 738 1845">Use -ing and -ed sentence openers</td> </tr> <tr> <td data-bbox="150 1845 220 1895"></td> <td data-bbox="220 1845 738 1895">Use the progressive (be / ing) tense</td> </tr> <tr> <td data-bbox="150 1895 220 1960"></td> <td data-bbox="220 1895 738 1960">Move story on with dialogue</td> </tr> </table>		Use noun phrases to describe settings		Include punctuation within speech		Use -ing and -ed sentence openers		Use the progressive (be / ing) tense		Move story on with dialogue	 <p>A pie chart showing the distribution of responses for the fourth success criteria. The 'Yes' response (blue) accounts for 29.8% of the total, while the 'No' response (red) accounts for 70.2%. A legend to the right of the chart identifies blue as 'Yes' and red as 'No'.</p>
	Use noun phrases to describe settings										
	Include punctuation within speech										
	Use -ing and -ed sentence openers										
	Use the progressive (be / ing) tense										
	Move story on with dialogue										

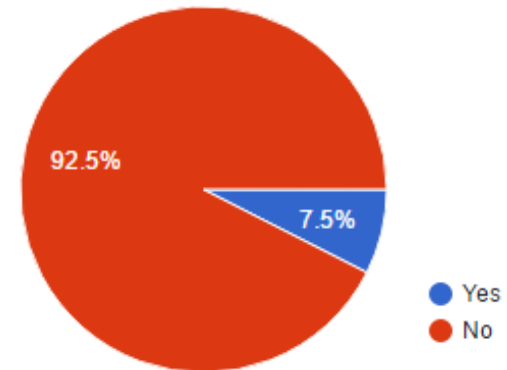
Success Criteria: Story writing

Use a range of cohesive devices
Use passive verbs
Use modal verbs
Use relative clauses
Use subordinate conjunction openers
Use expanded noun phrases with prepositions



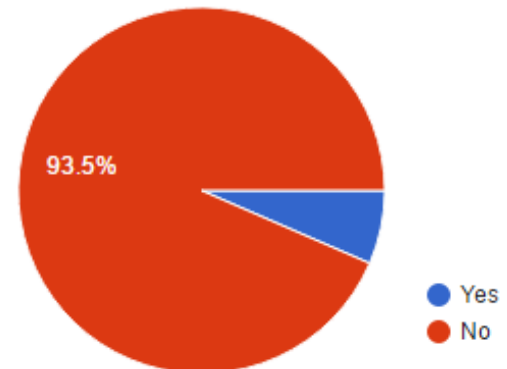
Success Criteria: Story writing

Begin sentences with conjunctions (as, if, while because)
Begin sentences with -ing words (Stepping, Carrying, Hoping...)
Use adjectives and prepositions to make noun phrases (red car with tinted window)
Use modal verbs (must, may, will, can't)
Include speech punctuation ("___," said X)



Success Criteria: Story writing

Begin your first paragraph with <i>As</i> or <i>While</i>
Describe the character using a <i>who/which/where</i> clause
Use a <i>like</i> simile to describe the creature
Use instructions with modal verbs when one of your characters speaks
Begin your climax paragraph with an -ing openers



Success Criteria: Story writing

Sentence 1: Begin with <i>As</i>
Sentence 2: Include a simile
Sentence 3: Begin with <i>ing</i>
Sentence 4: Include speech punctuation
Sentence 5: Explain some character background

